

Ysgol Penrhyn New Broughton C. P.



*School Prospectus
2018 -2019*

Our Vision

I, as Headteacher, on behalf of the staff and Governing Body am pleased to welcome you and your child as members of the school community of Ysgol Penrhyn New Broughton CP. I hope that we can work closely together so that your child will have a happy and successful time here.

I look forward to working with you to ensure that your child is able to learn and grow in a safe, happy and exciting environment. Our ethos is built around inclusion within a nurturing environment, making sure everybody has the opportunity to develop to their fullest potential. This is reflected in our school motto 'Altogether we shine'.

The curriculum offered at the school is very much skills based, encouraging all children to think, and be able to apply their learning to a range of contexts. This helps the children to understand what they have learnt in a stimulating and exciting context. Our children are constantly challenged to be the best they can be, educationally and socially. To this end all of our Key Stage 2 pupils have the opportunity to attend residential visits, Year 3 visit Pentrellyncymer, Year 4 visit Glanllyn, Year 5 visit Cardiff and Year 6 visit Nant Bwlch yr Haearn in the heart of Snowdonia. All of these visits encourage team building, and require the children to go beyond what they thought they could achieve. All classes have additional visits to build on work studied in their topics.

Our curriculum and approach to education endorses the principles set out in Professor Graham Donaldson's review, 'Successful Futures', and its four main aims of ensuring that our children will be:

- Ambitious, capable learners
- Healthy, confident individuals
- Enterprising, creative contributors
- Ethical, informed citizens

In order to meet these ambitious aims the school has invested heavily in a range of ICT resources, including i-pads, laptops, interactive whiteboards, interactive touch screens and Apple TV. We were honoured last year that some of our pupils were invited to present their work on coding at the National Digital Event at Celtic Manor.

We have also invested in ensuring that our pupils have access to a wide range of high quality reading material, during the summer of 2017 we had libraries built in the Foundation Phase and Key Stage 2 – we believe that reading is a cornerstone of primary education.

In order to ensure that all our pupils can thrive we place a substantial emphasis on providing a nurturing environment, with a member of staff dedicated to welfare, a nurture room, sensory room, and extensive outdoor learning areas giving opportunities for all to grow and be happy.

I hope that this gives a flavour of what our school is about in terms of values and ethos. I am immensely proud of our team at Ysgol Penrhyn who dedicate themselves in providing a high quality, nurturing education for all.

I very much look forward to working with you.

Martin Matthias

This prospectus is intended to give you general information about Ysgol Penrhyn New Broughton CP and will serve you as long as your child/children remain here.

Some of the pages may be valid for one year only, but you will be kept informed through See-saw, Facebook, our School website, letters to parents/carers and the Annual Governors' Report and Meeting for Parents.

I hope that this document will prove to be a useful source of information for you.

Mr. M. R. Matthias
Headteacher
Ysgol Penrhyn New Broughton CP
School Lane
New Broughton
Wrexham
LL11 6SF

Telephone: 01978 269920

E.Mail – mailbox@penrhyn-pri.wrexham.sch.uk

Web Address – www.ysgolpenrhyn.co.uk

Chair of Governors

Mr. K. Lea

Chief Learning & Achievement Officer

Mr. Ian Roberts
Lampit Street
Wrexham.
LL11 1AR
Telephone: 01978 298991

School Year 2018 / 2019

PERSONNEL

Teaching Staff 2009/2010

	Mr. M. R. Matthias	Headteacher
	Mrs B. Davies	Deputy Headteacher
	Mr T.Owen	Foundation Phase Leader
Foundation Phase Department	Nursery – Miss A. Colley Reception – Miss B. Edwards Year 1 - Miss A. Morris Year 2 – Mr. T. Owen	
Key Stage Two Department	Year 3 – Mrs. L. Grindley Year 4 – Mrs. B. Blaze Year 5 – Mrs. C. Hitchen Year 6 - Mrs. B. Davies PPA - Mrs. J. Hughes	
Support Staff	Mrs. F. Matthews Mrs. J Kingston Mrs. D. Lewis Miss C. Williams Miss C. Price Miss S. Jones Mrs. K. Hayes Mrs. D Saxton Miss S. Evans Mrs. S. Hughes Mr. J. Griffiths Mrs. M. Tunstall	
Peripatetic Staff	Mrs. L Atherton Miss H. Thomas	(Violin) (Flute, Clarinet)
E S W	Mrs. Vicky Brooke	(Bryn Alyn)
Secretary	Miss C. Jones	
Caretaker	Mr. A. Scandariato	
Cleaner	Mrs J. Colley	
Cook in Charge	Mrs S. Wynn	
Assisstant Cook	Mrs M. Curtis	
Midday Supervisors	Mrs D. Lewis Mrs J. Kingston Mrs. S. Hughes Mr. J. Griffiths Miss S. Jones Miss C. Williams	Foundation Phase Foundation Phase Foundation Phase Key Stage Two Key Stage Two Key Stage Two

School Nurse available at Gwersyllt Clinic 821204

Ysgol Penrhyn New Broughton CP Governing Body

Teacher	Mrs. B. Davies Mr. T. Owen
Staff	Mr. J. Griffiths
Parent	Mrs. N. Silvester Mr. J. Stillings Mr. N. Williams Mrs. C. Baines Mrs. H. Owens Mr. D. O'Hare
Co-opted	Mr. K. Lea (Chairman)
LEA	Cllr A. Edwards Mr N. Evans Mrs. S. Hughes
Community Council	Mr. F. Prince
Clerk	Miss. C. Jones
Headteacher	Mr. M. R. Matthias

A meeting of the Governing Body is held at least once a term, with the minutes of the proceedings kept in a book provided for this purpose. An Annual Governors' Meeting for parents is held. There are also meetings held for the sub committees (finance, staffing, curriculum)

WORKING IN PARTNERSHIP WITH PARENTS

Key Role of Parents / Carers

Parents/carers have a vital role to play in supporting their children's education and Ysgol Penrhyn New Broughton CP will take into account the views of parents/carers as part of its School's Based Review.

- The school's policies are available to parents/carers (the school has a policy on parent/carer partnership).
- The home/school agreement is used as a vehicle for promoting positive relationships between the school and parents/carers.
- The School Prospectus is a valuable source of information about the school for parents and carer.
- The school has produced useful information booklets for parents/carers regarding aspects of the curriculum.
- Communicate with school using your child's organiser. This needs to be signed weekly and ensure it is brought to school daily.

Meetings with Parents/Carers

Ysgol Penrhyn New Broughton C. P. has in place a system whereby parents/carers can meet with their child's class teacher.

There are set formal meetings when through an appointment system teacher/parent consultations take place to discuss the child's progress and general class issues. The teachers are available until 4.00pm Monday to Thursday to discuss more urgent issues with parents/carers, please make an appointment with Mrs. Williams in the office.

In all types of meetings, when talking to teachers about their child, parents/carers may feel intimidated and it is important that the school builds good relationships to avoid anxiety. In order for meetings to work effectively the school will adopt:

1. a positive attitude towards parents/carers
2. jargon free information and straightforward procedures
3. an open and user-friendly mechanism for parental support that recognises the importance of the views of parents/carers and that helps the parents/carers to feel relaxed
4. an honest and specific approach
5. a positive attitude about the child
6. an approach, which gives both parties, time to observe and listen.

Written Communication with Parents/Carers

This will be:

1. Clear and unambiguous
2. Understandable
3. To the point
4. Positive

HOME SCHOOL AGREEMENT

The school has a Home/School Agreement, which is intended to further forge links between the home and the school and needs to be completed when your child enters school. Copy below:

YSGOL PENRHYN NEW BROUGHTON C.P.
School Lane
New Broughton
Wrexham LL11 6SF



YSGOL PENRHYN BRYCHDYN NEWYDD C.C.
Lon yr Ysgol
Brychdyn Newydd
Wrecsam LL11 6SF

Tel/Ffon 01978 269920
Email/E.bost: mailbox@penrhyn-pri.wrexham.sch.uk

Mr. Martin Matthias B.A. N.P.Q.H.
Pennaeth / Headteacher

Home \ School Agreement

The **SCHOOL** will be committed to:

- Providing a caring, supportive and tolerant environment within which your child will be treated with dignity and respect at all times, as a valued member of the school community.
- Providing your child with a broad and balanced curriculum suited to his/her needs, ability and experience.
- Raising your child's expectations, and encouraging him/her to exceed those expectations in an attempt to achieve the highest possible standards.
- Keeping you informed on all aspects of your child's progress and behaviour.
- Promoting a climate of achievement to encourage your child to take on positions of responsibility.
- Developing skills that will make your child more effective and better prepared for life.
- Providing your child with excellent teaching, by promoting the highest standards of teacher and professional development

PARENTS will support the school by ensuring that:

My child attends school on time each day, wearing the appropriate school uniform (labelled with my child's name).

My child presents his/herself punctually for school equipped with any relevant equipment.

My child undertakes all work set by the teacher, and completes all home work and set tasks by the date given.

My child works to the best of his/her ability, cooperating with teachers and all others to achieve the highest standards at all times.

My child treats all other members of the school community with respect at all times, and refrains from antisocial behaviour.

My child respects the school environment and property and that of its members.

Inform school of any medical conditions as soon as they are known.

I/we will contribute to effective and successful learning by supporting advice given on reports and attending Parent/Teacher meetings when appropriate.

Pupils will support the school by trying to:

Come to school every day, on time, ready to listen and work hard.

Read at least three times a week, and complete homework in your learning log or online.

Bring things I need every day and look after them properly.

Wear school uniform and be tidy in appearance.

Be polite, well behaved and helpful to others.

Help look after the school.

Treat all pupils and adults with respect.

Try to keep our Rules for Good Behaviour.

Eat healthily and make sure any medication you need is taken at the right time.

Be proud to be a member of Ysgol Penrhyn New Broughton C. P.

Teacher's signature: _____ Parent/Guardian signature: _____
(on behalf of the school) Pupil's signature: _____

SCHOOL SELF EVALUATION

Schools are complex organisations, with many people, including teachers, governors, children and parents interacting in order to achieve a set of aims. To assist the school with its review the views of parents are sought through questionnaires, Parents' Association Committee and the Governors' Annual Meeting for Parents. The school has established a School's Council so that the views of the children can be taken into consideration.

INSPECTION

The school has been inspected in 1994, 1999, 2005 and 2011. Copies of the reports are available in school and on the Estyn Website.

COMMUNICATION

The school will communicate with you through letters, the school prospectus, class welcome packs, school information booklets, verbally as well as the school website which is in the process of being built. (www.ysgolpenrhyn.co.uk). Teachers are also available Monday to Thursday until 4.00 pm if you need to make an appointment.. The school has a text messaging service that communicates important information.

THE SCHOOL

After an initial period of four years when the children of New Broughton were taught on the ground floor school room of the Soar chapel, the new New Broughton School was opened on the 4th April 1910 as a semi-permanent structure on the site now occupied by the Infant Department.

No new school materialised until 1984 when the Junior children left to move to the new junior school, Ysgol Penrhyn, while the infant children continued to occupy the old school building. The outside hutments which were no longer required were removed from the site.

In September 1992 New Broughton Infant School and Ysgol Penrhyn New Broughton were amalgamated under one Headteacher with the intention of extending Ysgol Penrhyn to accommodate a new Foundation Phase Department. The extensions were completed for the school to open on one site in September 2002.

The school name became YSGOL PENRHYN NEW BROUGHTON CP, combining the names of both the infant and the junior schools. The school is a Community Primary School.

The school endeavours to create a caring environment which will be conducive to the personal, educational and social development of each child.

The School Site

The extended building is on three levels with access to each level by a ramp:

Level One –

Houses the main entrance foyer; the Secretary's office; meeting rooms; Headteacher's office; school hall which is used for school assemblies, concert performances, dining room and for PE and games; and the kitchen.

Level Two –

Houses the Key Stage Two Department with Years 3, 4, 5 and 6; practical areas; key stage two cloakrooms; library and the school staff room.

Level Three –

Houses the Foundation Phase departments with Nursery, Reception, Years One and Two and library, practical area, Foundation Phase and nursery cloakrooms; and outside play areas.

Outside there is the playground, the school field, all weather pitch, outside store area and access to the after school B.A.T Club and the bell tower from the demolished 1910 building.

All the children and visitors are encouraged to have respect for the building and to keep it clean and tidy.

There is pedestrian access through the gate leading to the main entrance, the double gates on the yard and the gate at the bottom of the school field. Please keep to the path. The staff car park is for staff and visitors only and not to be used as pedestrian access or for parking by parents at dropping off and picking up times.

ADMISSIONS

Children are admitted to the Nursery in the school year in which they have their 4th birthday. The Nursery is part time and the days and times of the nursery classes for the term will be issued at the end of the preceding term.

Full time education in the Foundation Phase Department begins in the school year that the children have their 5th birthday.

Children will be transferred to the Key Stage Two Department in the September following their 7th birthday ie children who are seven years old by August 31st. A Common transfer day ensures that all children spend a morning with their new teacher and helps a smooth transition to the next class.

Opportunities are made throughout the year for children to experience life in their new departments through shared resources, visits etc.

Separate arrangements are made to allow the new Nursery children to see the school. Details are given to the parents/carers of the new Nursery children in the Summer term.

In the September following their 11th birthday the children transfer to a Secondary School. The preceding November parental forms are sent out to allow parents to indicate an initial preference for the following Secondary Schools – Ysgol Bryn Alyn, St Joseph's or Ysgol Morgan Llwyd. Visits to the appropriate schools are made in the summer term before the children leave Ysgol Penrhyn New Broughton CP. Parents are informed of the arrangements nearer the time.

Admission forms are available from the authority as the authority has responsibility for Admissions. The forms should be returned to the authority.

CHANGES

Parents/carers should notify the school if there is a change of address or telephone number. The latter is especially important if it is necessary to contact you in case of illness or injury occurring while your child is in school.

A change of family circumstances may affect your child's progress or behaviour in school. Any information given by you will be treated in the strictest confidence.

SCHOOL UNIFORM

There are obvious benefits in having a school uniform, and so the following has been adopted, and you are asked to send your child to school in school uniform.

Girls' Uniform

Black skirt
Blue Polo shirt
Red Sweatshirt/cardigan
Black Shorts and white T shirt for PE

Boys' Uniform

Black trousers
Blue Polo shirt
Red Sweatshirt
Black Shorts and white T shirt for PE

The school sweatshirts, coats and Polo Shirts have the school badge on them and can be ordered from school at various times through the school year. Polo shirts and sweatshirts can also be ordered via Tesco Website or Gee who are based at Llay Industrial estate..

The children should be encouraged to wear school uniform at all times.

All items of your child's clothing should be clearly marked with your child's name.

SCHOOL ATTENDANCE

Unauthorised absences and late arrivals are recorded on the class attendance registers. **Persistent late comers and absentees** will be reported to the Educational Social Worker who will take the appropriate action. This action may include a Fixed Penalty Notice.

It is important that the absence of your child from school should be explained by a letter, verbal or telephone message to the class teacher.

Parents whose annual holiday occurs during a school term can complete a "Holiday Form" which is in the back of your child's organiser. Such requests should not exceed 10 days and not be taken during National test week in May.

Attendance for 2015 – 16 was 95.2%

SAFETY

At the beginning of each school term a fire drill will be held so that all the children can become familiar with the methods of evacuating the school premises in case of a real fire or other similar emergency.

Security key pads have been fitted to the external entrance doors, restricting access. All external doors can easily be opened from the inside, handles have been removed from the outside of some of the external doors. These measures have been taken to make the building a safer place for your child. It is necessary for visitors to the school to use the main entrance and the door bell to attract attention.

CCTV

Close Circuit Television Cameras operate on the school site and in the school building. Images are recorded for the purpose of crime prevention and community security. For enquiries please telephone 01978 292089.

SCHOOL MEALS

The school meals are prepared in the kitchen. A fixed menu operates in both departments. A full menu is on display on the school notice board. Foundation Phase meals cost £2.30 and the Key Stage Two meals £2.35. School Meal prices are reviewed each January. There is provision for Free school meals dependent on family circumstances. All meals should be paid for until confirmation of eligibility and start date has been received. Suitable arrangements are made for children who bring their own "sandwich" lunch.

School Meals – Cashless Dining Information and Guide

It is designed to provide each pupil with an account. When the child receives a meal in the dining room the account will be automatically charged. Each pupil has an individual account which will need to be kept in credit by the parent/guardian. Pupils on free meal entitlement will be issued with an identical account. The value of their meal will go on to the account each day. This will prevent any possible discrimination.

Photographs will be taken and accounts will be opened for each child and a unique 4 digit pin number issued to parents/carers for use in the revaluation machine.

The benefits to you as a parent are:

- The system will make information more accessible to you.
- The burden of finding change each day is removed.
- Balance statements and description of food purchased are available on request.
- Money in the pupil account can only be spend in the school dining room
- There is less chance of money being lost.

To credit your child's account:

Cheques

Payments can be made by cash or cheque to keep the account in credit. Cheques must include name; Address; Banker's Card Number; Pupil name and Class and made payable to Wrexham County Borough Council. These should be placed in the Cheque Box.

Cash

Cash can be inserted into the revaluation machines at the school, by the parent/guardian. **The smallest coinage taken is 10p, the largest being £2. £5 and £10 notes can be used.** The balance left on the account can be displayed on the revaluation machine by entering your unique pin number.

The revaluation unit and the cheque box can be found in the reception area.

Please note that accounts can be credited with any amount but change cannot be given. Money can only be placed on the revaluation machine or in the cheque box between designated times.

WATER IN SCHOOL

Drinking Water in School. Due to the benefits of taking frequent small drinks of water, the school has adopted a water on desks policy.

Water Bottles in School This means that the children can bring sports style water bottles to school with water in them to drink in the classroom. Empty bottles should not be brought to school. The school has had a water drinks dispenser installed in the main corridor from where children can refill their bottles if necessary.

Water in School - RULES

1. **No** other drink apart from water will be allowed.
2. Bottles with screw tops will **not** be allowed.
3. Only **sports style** bottles can be used.
4. Water bottles will not be allowed near electrical equipment (computers etc.).
5. The water bottles will **not** be taken outside during play and dinner times. They are for use in the classroom only.
6. To prevent bottles being mixed up your child's sports style bottle should be clearly marked with your child's name using a permanent marker. Bottles without names will be taken away from the children (hygiene reasons).
7. **Children who abuse the opportunity to drink water in the classroom will be stopped from doing so.**
8. Children will not be able to share their sports style water bottles with other children.
9. The children will be responsible for their own bottles.

Care of water bottles

Bottles should be cleaned at home, they should be washed in warm soapy water, the sports caps scrubbed with a brush, rinse and the bottles then left to air dry upside down in a hygienic place (or they can be washed in a dishwasher if the bottles are suitable).

SNACK

Fresh fruit and vegetables are available daily throughout the school. Foundation phase snack is charged at 30p a day, or £1.50 a week. A Junior tuck shop is run by Year 6 and prices vary. Orders are taken daily during registration time.

CLASS ORGANISATION AND AGE RANGES

Foundation Phase Department:

Nursery	Miss A. Colley
Reception	Miss B. Edwards
Year One	Miss A. Morris
Year Two	Mr. T. Owen

Key Stage Two Department:

Years Three	Mrs. L Grindley
Years Four	Mrs. B. Blaze
Years Five	Mrs. C. Hitchen
Years Six	Mrs. B. Davies
PPA Cover	Mrs. J. Hughes

All classes are single age, based on National Curriculum Year Groups.

It is important that the children are allowed to develop to their highest potential and for this reason your child's education will be a team affair, with the school and home working together. Your support in your child's education is expected.

Additional Special Needs support is provided by children and provision will be made for those children on the Special Needs register in the form of extra help (individual and small group) at Foundation Phase and Key Stage Two.

Mr. M. Matthias is responsible for Safeguarding and for Looked After children at the school.

HOURS OF ATTENDANCE

Nursery: 9.00 am - 11.30 am

Foundation Phase Department (morning) 9.00 am - 11.50am
(afternoon) 12.45 pm - 3.00 pm

Key Stage Two Department (morning) 9.00 am - 12.05 noon
(afternoon) 12.55 pm - 3.15 pm

Doors are opened at 8.50 am to ensure children are in school and settled in class ready to learn.

There will be a short break during each session to allow the children to go to the toilet etc.

Except for the children who go home for dinner, no one will be allowed to leave the school premises during the day unless written permission has been granted.

The hours spent on teaching during the normal school week, including religious education, but excluding the statutory act of collective worship, registration and breaks in Ysgol Penrhyn New Broughton C. P. are

Foundation Phase	21 hours 15 minutes
Key Stage Two	23 hours 45 minutes

The dates of school terms, half terms and teacher non-contact days are issued to parents/carers in letters to parents/carers.

PARKING

There are obvious dangers of parking cars outside the school. Dangers to the children, to you and other drivers. There is a parking problem but I am in agreement with the police about the dangers of parking close to a T-junction, on a bend or near a hump back bridge. This is especially true at home time. Your co-operation with this matter is important as this is in the interests of the safety of all the children in school and those waiting. The way some people park will make it very difficult if an emergency vehicle needs to gain access to the school or to Coed Efa Lane or the Brambles. Help the school by not using your car unless it is essential to do so.

SCHOOL CAR PARK

The car park should not be used for pedestrian access to the school. The areas in the school grounds where the cars are parked are set aside for staff vehicles and should not be used by parents following a directive concerning two fatal accidents in Gwynedd. Children should be kept away from these areas because of the possible dangers.

PERSONAL ACCIDENT INSURANCE – Pupils

The County Borough Council have their own insurers. If you are interested in taking out a Personal Accident Insurance Scheme for your child, information can be obtained from Lord Street.

PARENTAL INVOLVEMENT

Friends of Ysgol Penrhyn

All parents of children in Ysgol Penrhyn New Broughton CP qualify for membership. The affairs of the association are conducted by a committee (there is no election – it is dependent on parent volunteers) which meets regularly under the chairmanship of the Headteacher or his nominee.

Activities undertaken in the past by the Parents' Association include:

Coffee morning, Bingo, Craft Club, Autumn Fayre, refreshments on Sports' Day, assisting staff with listening to readers, craft, on educational visits and theatre visits.

Current legislation requires all volunteers to have an Enhanced Disclosure from the Criminal Records Bureau. These forms are available via the school.

PHOTOGRAPHS AND INTERNET USE

There are times during the school year that the school and B.A.T Club invites the local newspaper in to celebrate events and successes. This may mean that children will have their photograph taken to be published in for example the Wrexham Leader. A form is required to be filled in giving parental permission.

The school and B.A.T Club also presumes that all children can work on the Internet in school (under the supervision of the teachers/support workers) when appropriate and again this will be unless the school is informed in writing to the contrary.

PASTORAL CARE

Care for the children is the responsibility of all the staff. Each child is however placed in the specific care of his/her class teacher.

THE SCHOOL CURRICULUM

In accordance with county council policy, the school provides a broad and balanced curriculum in line with the Foundation Phase and the National Curriculum.

The content and nature of the work will be designed to suit the individual needs of the children's age and stage of development.

Provision is made for children who need extra help in basic skills.

All children also receive instruction in learning the Welsh language as a second language.

The school undertakes communal acts of worship, and periods of time are devoted to Religious Education. It would not be easy to detect any dogmatic or sectarian bias. None is intended, however, you have the right to withdraw your child from the assembly services and the Religious Education lessons. Written notification of this intention should be sent to the Headteacher.

Physical Education is part of the National Curriculum and all children have to take part unless a letter is sent from home. A change into suitable clothing will be required. Children in Year 4-6 children will have swimming lessons at The Gwyn Evans Pool and you will be notified at the appropriate time when your child will be going.

The school seeks to stimulate an interest and a desire to gain knowledge in your child's programmes of study.

Your support in helping to ensure that your child makes the most of his/her academic ability is essential.

Homework: Your child may be asked to do work at home. Reading at home is actively encouraged and all children are able to take books home to read as long as they return them promptly and look after them in school and at home. Homework will be sent home weekly in the form of an open ended activity in their Learning log and Maths and English work completed online.

Reports to Parents: A detailed report form will be sent to you at the end of each school year indicating your child's progress etc. in school. This can be discussed in the end of year teacher / parent consultations.

SPECIAL EDUCATIONAL NEEDS CODE OF PRACTICE

Pupils with special educational needs formerly had their needs met by following a five stage model. The new Code expects schools to meet the majority of pupils' special needs through normal classroom teaching. For those pupils who require additional support, this will initially be provided by the class teacher, after discussion with the school's Special Needs Co-ordinator (SENCO) via an Individual Education Plan (IEP). Pupils receiving such support would be regarded as being at "School Action".

If after a number of reviews of the Individual Education Plan the pupil continues to make little progress, the school may involve outside specialists (e.g. Educational Psychologist, Speech and Language Therapist, Specialist Teacher) to help construct a new Individual Education Plan. This would be regarded as School Action Plus.

Parents and pupils are to be involved school in putting an Individual Education Plan together and will be actively involved in the review process.

The expectation is that the needs of most pupils will be met within the classroom by work differentiated to meet individual needs. Consequently, fewer pupils will be included on the SEN list or register. Throughout the Code of Practice there is recognition that only a small number of pupils will require a full assessment of their special needs and that an assessment in itself will not necessarily result in a Statement of Special Educational Needs being issued.

Sex and Relationships Education Policy:

The Governing Body has approved the Sex Education Policy. Sex and Relationships Education is taught throughout the school in a natural and understanding manner during our annual Health week.

The Teaching of Welsh

Welsh is taught as a second language at Ysgol Penrhyn New Broughton. Incidental Welsh is used throughout the school by adults and children alike. The school follows Curriculum Cymraeg encouraging the children to recognise the importance of the Welsh culture.

Sport

Ysgol Penrhyn New Broughton CP, by following the Healthy Schools' Initiative recognises the importance of physical activity through sport activities for the children.

The primary aim of sport in school is participation and enjoyment. By taking part in all sporting activities offered, the idea of working together through cooperation is fostered.

The school recognises that life is competitive and therefore when necessary competitive activities take place through leagues and sports' days.

Equal Opportunities and Access.

Ysgol Penrhyn New Broughton CP provides all pupils (whatever their age, ability, gender, race, disability or background) with equal opportunities, with equal access and opportunities within the curriculum, both formal and informal.

Policies

The school has a wide range of policies, which are available for viewing in school.

Complaints

If there are any complaints about the curriculum, then contact with the school, as a first step is important. Hopefully the problem will be sorted out. However if that fails then contact should be made to the Headteacher, and as a last resort a letter should be sent to the Chair of Governors.

HEALTH

The school nurse visits the school to carry out routine sight and hearing tests. In addition medicals are carried out where your permission is required before they can be undertaken.

Asthma amongst children seems to be on the increase. If your child uses an inhaler then a spare one should be left in school clearly marked with his/her name. A spare can be requested without charge. A medical form should be filled in to inform the class teacher. This is found in the back of your child's organiser.

If your child is away from school for medical reasons such as an appointment with the dentist or the doctor please inform the school in writing or by telephone.

If your child needs to take any medication, this where possible should be administered at home either before or after school or by parents at lunch time. However, if this is not possible, administration of medicine forms need to be completed in the organiser.

On the next page is a list of the incubation and exclusion periods of the commoner infectious diseases and information regarding head lice followed by information about the School Health Service.

If we have serious concerns about your child's welfare advice will be sought from Multi Agency Safeguarding Hub.

Please be reminded that Ysgol Penrhyn New Broughton C.P has a no smoking on site policy.

Standards:

Below are the school results (highlighted in blue) compared to Wrexham, Wales and the Family of Schools the school has been placed in by Welsh Government.

Foundation Phase

Core subjects are:

Language Literacy and Communication (LL&C)

Mathematical Development (MD)

Personal and Social Development (P&SD)

FPI is Foundation Phase Indicator which includes those pupils who achieved Outcome 5 or above in all core subjects.

The expected Outcome for pupils at the end of Year 2 is Outcome 5.

24 Pupils	Target O 5+ 2016	Actual O 5+ 2016	Target O 6 2016	Actual O 6 2016	Target O 5+ 2017	Actual O 5+ 2017	Target O 6 2017	Actual O 6 2017	Target O 5+ 2018	Actual O 5+ 2018	Target O 6 2018	Actual O 6 2018
English \ LL&C	88	93	38	41	93	93	51	48	92	92	40	42
Maths \ MD	88	93	46	41	93	93	51	52	96	92	40	42
P & S D	100	100	61	41	96	100	65	66	100	100	64	67
FPI	88	93	38	26	93	93	51	45	92	92		33

1 pupil was disapplied to to additional learning needs

Key Stage 2

At Key Stage 2 the core subjects are:

English, Mathematics, Science.

CSI is Core Subject Indicator which includes those pupils who achieved Level 4 or above in all core subjects.

The expected Level for pupils at the end of Year 6 is Level 4.

26 Pupils	Target L4+ 2016	Actual L 4+ 2016	Target L5 2016	Actual L 5 2016	Target L4+ 2017	Actual L 4+ 2017	Target L5 2017	Actual L 5+ 2017	Target L4+ 2018	Actual L 4+ 2018	Target L5 2018	Actual L 5+ 2018
English	86	93	57	59	92	92	65	62	96	96	50	50
Oracy		93		56		92		62		92		54
Reading		93		56		92		62		96		50
Writing		85		59		85		62		92		35
Maths	89	93	57	56	96	92	73	65	92	92	58	65
Science	89	100	57	59	96	92	73	65	96	92	58	50
CSI	85	93	57	52	92	92	65	62	92	92		42

This report uses data for 2017 for LA and Wales comparative information

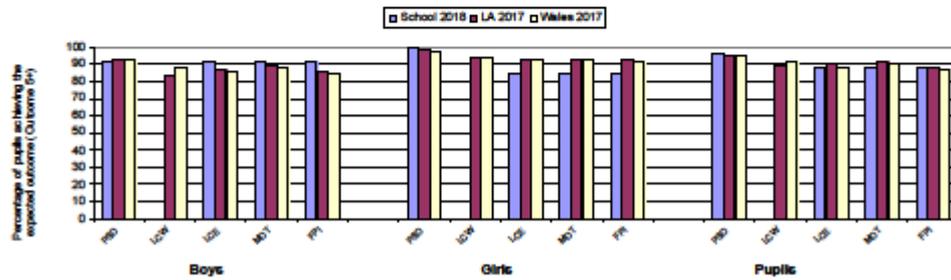
Ysgol Penrhyn New Broughton Primary
Wrexham

LA/School no: 665/2267

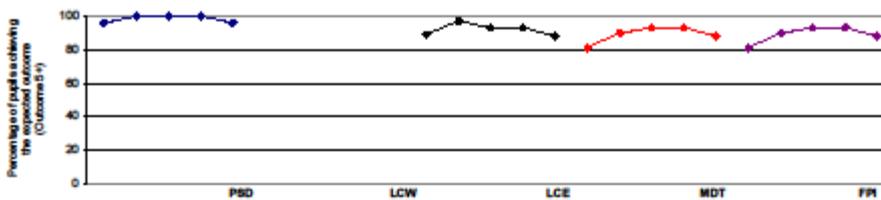
School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	92	93	92	100	98	97	96	95	95
LCW	0	83	88	0	94	94	0	89	91
LCE	92	87	85	85	93	92	88	90	88
MDT	92	89	88	85	93	92	88	91	90
FPI	92	85	84	85	92	91	88	88	87



School Performance over time (2014 - 2018)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (In Welsh); LCE = Language, literacy and communication skills (In English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

*Disappled pupil contained within this data (4%)

This report uses data for 2017 for LA and Wales comparative information

Ysgol Penrhyn New Broughton Primary
Wrexham

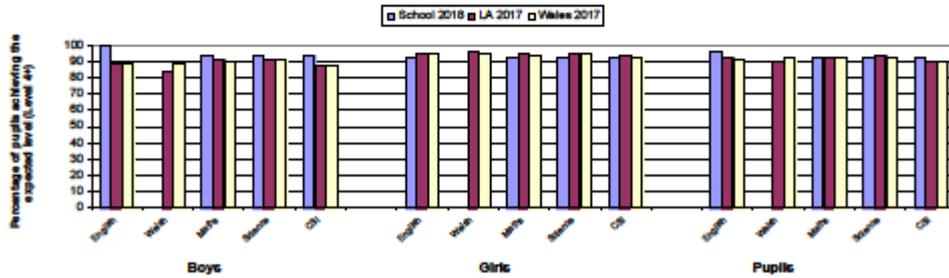
LA/School no: 665/2267

School comparative information: National Curriculum Assessments 2018

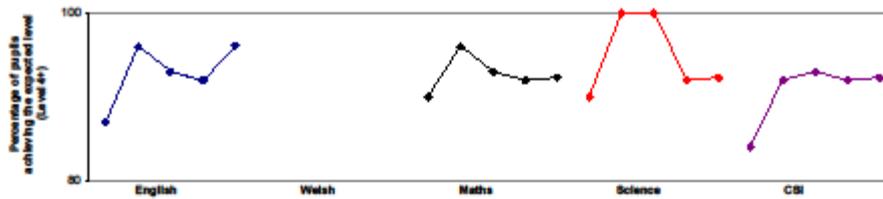
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	100	89	89	92	95	94	96	92	91
Welsh	0	83	89	0	96	95	0	90	92
Maths	93	91	90	92	94	93	92	92	92
Science	93	91	91	92	95	94	92	93	92
CSI	93	87	87	92	93	92	92	90	90



School Performance over time (2014 - 2018)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.